

**SHMES**  
**School Improvement Plan**  
**2023-2024**

Goal	Focus	Action Steps	Performance Measures
<p><b>Goal 1</b>            During SY 2023-2024, we will increase the number of students who perform at level 3 and 4 by 2% in ELA as measured by the GA Milestones in grades 4 and 5. DIBELS performance (K-2) and STAR Reading performance (3rd) will increase by 2%.</p>	<p>Instructional Framework            Literacy            Student Achievement and Growth            School Improvement Processes            Effective Support Systems            Effective/Data Driven Tier 1 Instruction            Effective use of PLCs</p>	<ol style="list-style-type: none"> <li>1. Integration of fundamentals of LETRS training for students in K-3.</li> <li>2. Monthly data driven professional learning focused on effective data-driven instruction and establishing a supportive/effective learning environment.</li> <li>3. Continued implementation of high leverage Tier I/Formative instructional practices and differentiation while following the Fayette County Instructional Framework.</li> <li>4. Continued implementation of bi-weekly Professional Learning Communities in ELA using student data to create and monitor PLC goals that align with school/district strategic plan.</li> <li>5. Teachers in grades 3 - 5 will use achievement level descriptors to assist in planning for standards mastery.</li> </ol>	<p>formative/summative/common assessments K-5, EOG Milestones 4-5, DIBELS K-2, STAR Reading 3-5, and GKIDS K data.</p>
<p><b>Goal 2</b>            During SY 2023-2024, we will increase the number of students by 2% who perform at level 3 or 4 in Mathematics, as measured by the GA Milestones in grades 4 and 5. STAR math performance in grades 1-3 (proficient and distinguished) will increase by 2%.</p>	<p>Instructional Framework            Student Achievement and Growth            School Improvement Processes            Effective Support Systems            Effective/Data Driven Tier 1 Instruction            Effective use of PLCs</p>	<ol style="list-style-type: none"> <li>1. Professional Learning through the county math department with a focus on student engagement, Instructional Framework, standards mastery, instructional rigor and teaching standards to the appropriate Depth of knowledge (DOK) level.</li> <li>2. Continued implementation of bi-weekly Professional Learning Communities in Math using student data to create/monitor PLC goals that align with school/district strategic plan.</li> <li>3. Continued implementation of high leverage Tier I/Formative instructional practices and differentiation while following the Fayette County Instructional Framework.</li> <li>4. Teachers in grades 3 - 5 will use achievement level descriptors to assist in planning for standards mastery.</li> </ol>	<p>EOG Milestones 4-5, STAR Math 1-5, Savvas Diagnostics K-5, Successmaker K-5, formative/summative/common assessments</p>

Goal	Focus	Action Steps	Performance Measures
<p><b>Goal 3</b> During SY 2023-2024, we will increase the number of students by 2% who perform at level 3 or 4 on the Extended Writing Task- language/conventions as measured by the GA Milestones writing and language domain in grades 4- 5.</p> <p>During SY 2023-2024, 80% of students in K-3 will score a 3 or 4 on the holistic post writing rubric.</p>	<p>Instructional Framework Literacy Student Achievement and Growth School Improvement Processes Effective Support Systems Effective Tier 1 Instruction Effective use of PLCs</p>	<ol style="list-style-type: none"> <li>1. Use of common formative and summative assessments as well as intermittent writing samples to determine areas of focus collectively and individually across all grade levels.</li> <li>2. Continued implementation of high leverage Tier I/Formative instructional practices and differentiation while following the Fayette County Instructional Framework.</li> <li>3. Monthly professional developments focused on effective data-driven instruction/integration of writing across the content areas.</li> <li>4. Teachers in grades 3 - 5 will use achievement level descriptors to assist in planning for standards mastery.</li> </ol>	<p>EOG Milestones 4-5, formative/summative common assessments K-5, student writing samples K-5, K-2 writing rubric</p>
<p><b>Goal 4</b> During SY 2023-2024, we will improve school culture, climate and connectedness for faculty, students and parents as measured by the 2023-2024 state and school-based climate surveys.</p>	<p>Effective Support Systems PBIS Framework Leader in Me Framework PTO Collaboration School Council Principal Newsletter (weekly) Quarterly Principal Forum (“Coffee with Coppola”) Increased Home/School Connection Data Date Nights School Led Events (Veteran’s Day, Black History Month, Holiday Events, School Musical Production)</p>	<ol style="list-style-type: none"> <li>1. Faculty and staff will establish behavior expectations to be taught to students at the beginning of the school year through both PBIS and The Leader in Me (with booster lessons throughout the year). The PBIS framework will be used to address student behavior and discipline.</li> <li>2. Increase home/school parent partnership by increasing opportunities for parents to collaborate with the school through PTO events, curriculum, and Data Date nights.</li> <li>3. Implementation of the Watch D.O.G.S. program</li> <li>4. Continued professional learning in the Conscious Discipline for all paraprofessionals and support staff.</li> <li>5. Partner with teachers/counselors/social worker/parents to implement a strategic plan/collaborative effort to identify and address chronic absenteeism.</li> </ol>	<p>Discipline and Attendance Data, State/School based climate surveys, LIM Measurable Results Assessment (MRA), PBIS Survey (TFI), District Based Surveys, State Health Survey, Parent participation in PTO/School Led events</p>